SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS
COMMISSION ON COLLEGES

PRELIMINARY REPORT OF THE REAFFIRMATION COMMITTEE

Statement Regarding the Report

The Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is responsible for making the final determination on reaffirmation of accreditation based on the findings contained in this committee report, the institution's response to issues contained in the report, other assessments relevant to the review, and application of the Commission's policies and procedures. Final interpretation of the Principles of Accreditation *and final action on the accreditation status of the institution rest with SACSCOC Board of Trustees.*

Name of the Institution: **University of South Carolina - Aiken**

Date of the Review: **November 5-6, 2020**

SACSCOC Staff Member: **Dr. Denise Y. Young**

Chair of the Committee: **Dr. William R. Fannin - CHAIR**
Professor of Management
The University of Texas Permian Basin
Odessa, TX

Section 6: Faculty

6.2   For each of its educational programs, the institution:

    6.2.b   Employs a sufficient number of full-time faculty members to ensure curriculum and program quality, integrity, and review.
(Program faculty) **[Off-Site/On-Site Review]**

        Compliance

        The Off-Site Reaffirmation Committee reviewed the Faculty Manual sections titled, "Courses and Curricula Committee", "Graduate Advisory Council", "Academic Assessment Committee", and "General Education Committee" and found evidence that full-time faculty members are responsible for curriculum and program quality, integrity, review and assessment. The institution's narrative Table 6.2.b-2 Full-time and Part-time Faculty by Academic Program (2019-2020) provides evidence that sufficient full-time faculty are employed for each degree program regardless of delivery method or site. For academic year 2019-2020, undergraduate programs have sufficient full-time faculty, accounting for at least 56% of program faculty. Graduate programs have sufficient full-time faculty, accounting for at least 40% of program faculty employed for all modalities of delivery. In all but four programs, at least 60% of the faculty assigned to the program are full-time.